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題目 (Title):

兒童物理治療教育觀點

(Perspectives on Pediatric Physical Therapy Education)

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目的 (Purpose):

2012 年 7 月小兒專科召開教育會議來審查、討論及反應對初階兒童物理治療的專業教育內容教學的分歧及挑戰。這個講座是以作者在兒童部門的早期介入及其擔任資深學者的經驗，提供與會者兒童物理治療教育的歷史。

(The Section on Pediatrics convened an Education Summit in July 2012 to examine, discuss, and respond to documented inconsistencies and challenges in teaching pediatric physical therapy content in entry-level professional education programs. This lecture was designed to provide attendees with the history of pediatric physical therapy education, stemming from the author's early involvement with the Section on Pediatrics and as a long-standing academician.)

重點整理 (Summary of key points):

回顧有限的兒童物理治療教育文獻並以其用來凸顯在整個課程逐步變化。目前的挑戰在於建立與會者的在授業及進修之學識。

(The limited literature on pediatric physical therapy education was reviewed and used to highlight the continued variability across programs. The challenge was

presented to build upon attendees' scholarship of teaching and learning.)

結論 (Statement of conclusions):

本次評論是設計來讓大家了解過去 40 年來兒童物理治療教育的發展及成長，並鼓勵大家利用所學為未來建立更強健的根基。

(These remarks were designed to help understand the growth and development in pediatric physical therapy education over the past 40 years and to encourage others to use what has been learned to build a stronger foundation for the future.)

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