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題目 (Title):

知識轉譯步驟於運用繼續教育研討會所獲致之資訊的成效
(The Effect of Knowledge Translation Procedures on Application of Information From
a Continuing Education Conference)

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目的 (Purpose):

本研究以知識轉譯步驟作為兒童物理治療師繼續教育研討會之一部份，探討其於知識與使用測量工具頻率的成效
(This study investigated the effect of knowledge translation procedures as part of a continuing education conference for pediatric physical therapists on knowledge and frequency of use of tests and measures.)

方法 (Methods):

所有參與者(28 人)被邀請完成於基線期的知識及與使用標準化測量工具相關技巧之使用頻率的自評調查。11 位參與者參加額外的知識轉譯活動，包含於研討會期間與追蹤期之 90 分鐘線上互動。
(All attendees (28) were invited to complete a baseline self-report survey on knowledge and frequency of use of skills related to the use of standardized measures. Eleven attendees participated in the additional knowledge translation activities, including a 90-minute session during the conference and follow-up online

interaction.)

結果 (Results):

基線期的調查顯示，相較於知識面的應用，研討會參與者自評其在應用標準化測量工具相關技巧有較高的頻率。8 位完成追蹤期調查之研討會參與者自評其於某些方面的知識及標準化測量工具相關技巧的應用都有較高的頻率。

(On the baseline survey, conference attendees rated themselves higher on frequency of use compared with knowledge. The 8 conference attendees who completed the follow-up survey rated themselves higher in some aspects of knowledge and frequency of use of the skills related to standardized assessment.)

結論 (Conclusions):

知識轉譯活動是易於施行的，且能導致知識水準與測量工具使用頻率的正向改變。

(The knowledge translation activities were easy to implement and led to positive changes in level of knowledge and frequency of use of tests and measures.)

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