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題目 (Title):

物理治療畢業生自覺早期療育高等教育訓練學程對於就業與臨床執業的影響
(PT Graduates' Perceptions of a Higher Education Early Intervention Training Program
on Employment and Practice)

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目的 (Purpose):

本研究的目的是要敘述物理治療畢業生自覺早期療育高等教育訓練學程對於畢業後就業與臨床執業的影響。

(The purpose of this study was to describe physical therapist graduates' perceptions of a higher education early intervention (EI) training program on postgraduation employment and practice.)

方法 (Methods):

使用混合型方式，13 位畢業生回答線上問卷調查，14 位進行電話訪問。使用敘述性統計與質性方法分析結果。

(Using a mixed methods approach, 13 graduates responded to an online survey and 14 participated in a telephone interview. Descriptive statistics and qualitative methods were used for analysis.)

結果 (Results):

超過 80% 的受訪者於畢業後取得州立早期療育認證並從事早期療育執業。受試者指出早期療育訓練提升他們的就業市場以及預備早期療育臨床執業。提出的挑戰包括早期療育服務提供者的多元化角色以及缺乏其他物理治療師的督導。

(More than 80% of survey respondents pursued state EI certification following graduation and had practiced in EI. Participants reported that the EI training increased their marketability for employment and preparation for EI practice. Reported challenges included embracing the diverse role of an EI service provider and limited mentoring by another PT.)

結論 (Conclusions):

本研究結果提供重要的學程回饋，並凸顯檢視課程大綱的需要。本研究進一步告知應全國性討論早期療育訓練、兒童物理治療課程大綱、應屆畢業生從事早期療育臨床執業、以及初階養成教育與進階訓練臨床執業的議題。

(Results provide important program feedback and highlight the need for curriculum review. This study further informs the national discussion about EI training, pediatric physical therapy curriculum, new graduate practice in EI, and entry-level versus advanced practice.)

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