

社團法人臺灣物理治療學會
物理治療專業核心能力及里程碑

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計畫補助來源：醫教會『111年前瞻性物理治療臨床實習教育之研議與規劃計畫』

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Doc 1: 「物理治療評估與介入」(PT assessment and intervention)

<p>定義</p>	<p>物理治療師經由整合其獨特的知識與專業技能的臨床推理，提供以個案為中心的評估和治療來提高個案的健康和福祉。 The physical therapist use clinical reasoning that integrates unique knowledge and skills to provide client-centered assessments and interventions to enhance the health and wellbeing of their clients.</p>	
	<p>次級核心(EC)</p>	<p>里程碑 (M)</p>
	<p>EC 1.1 採行以個案為中心的服務模式。Employ a client-centered approach</p>	<p>M 1.1.1 能以尊重個案的獨特性、多元性和自主性並符合客戶最大利益的態度執行業務。Act in a manner that respects client uniqueness, diversity and autonomy, and is in the client' s best interest.</p> <p>M 1.1.2 能在完整的照護過程中提供與個案相關的資訊。Provide the client with relevant information throughout care.</p> <p>M 1.1.3 能主動的讓個案參與各種決策。Actively involve the client in decision-making.</p> <p>M 1.1.4 能賦予個案具有自我照護的能力 Empower client to engage in their own care.</p> <p>M 1.1.5 能建立並維持良好的醫病關係與信任。Build and maintain relationship and trust with the client.</p> <p>M 1.1.6 在照護過程中能持續確認個案的知情同意。Ensure ongoing, informed client consent.</p>
	<p>EC 1.2 確保個案的身心安全。Ensure physical and emotional safety of client</p>	<p>M 1.2.1 能辨識各種與個案相關的注意事項、禁忌症和風險。Identify client-specific precautions, contraindications and risks.</p> <p>M 1.2.2 能採用安全的個案處理技術。Employ safe client handling techniques.</p> <p>M 1.2.3 能以提高個案安全性和舒適度的方式執行評估與治療。Apply assessment and intervention procedures in a manner that enhances the client' s safety and comfort.</p> <p>M 1.2.4 在整個照護過程中能持續監控個案的身體和情緒狀態並做出適當的應對。Monitor and respond to client' s physical and emotional state throughout care.</p> <p>M 1.2.5 能辨識可能造成傷害的事件與不良事件並能做出適當的應對。Identify and respond to near misses and adverse events.</p>

EC 1.3 進行個案評估。Conduct client assessment	M 1.3.1 能經由問診、病史詢問以獲得與健康狀態、個人和環境因子相關的資訊。Interview client to obtain relevant information about health conditions, and personal and environmental factors.
	M 1.3.2 能確認個案的期望與目標及其與物理治療的相關性。Determine client's expectations, and their relevance to physiotherapy.
	M 1.3.3 能從其他資訊來源獲得與個案狀態相關的資訊。Obtain relevant information about client's status from other sources.
	M 1.3.4 能辨識出對評估方式具有影響力的共病症。Identify comorbidities that impact approach to assessment.
	M 1.3.5 能確認需要立刻關注的緊急健康狀況與其處置的優先序並採取適當行動。Identify and prioritize urgent health conditions that require immediate attention and take appropriate action.
	M 1.3.6 能確認適合轉診到其他服務的非緊急健康相關狀況，並據此對個案做出建議。Identify non-urgent health-related conditions that may benefit from referral to other services and advise client accordingly.
	M 1.3.7 具有選擇並執行適當的檢查和量測的能力。Select and perform appropriate tests and measures.
EC 1.4 建立物理治療診斷和預後。Establish a diagnosis and prognosis	M 1.4.1 能分析和解釋評估結果以及其他相關資訊。Analyze and interpret assessment findings and other relevant information.
	M 1.4.2 能辨識個案的身體結構和功能的損傷、活動限制和參與限制。Identify client's body structure and function impairments, activity limitations and participation restrictions.
	M 1.4.3 能訂定物理治療診斷。Develop a physiotherapy diagnosis.
	M 1.4.4 能訂定合理的預後。Develop a working prognosis.
	M 1.4.5 能確定是否需要物理治療服務。Determine if physiotherapy is indicated.
	M 1.4.6 能確定是否需要轉介給其他物理治療師或其他服務的提供者。Determine if referral to another physiotherapist or another provider is indicated.
	M 1.5.1 能建立物理治療目標。Establish physiotherapy goals.
	M 1.5.2 能確認是否需要接受團體物理治療服務。Identify opportunities for group physiotherapy programming.

EC 1.5 訂定、實施、監測和評估 介入計劃。Develop, implement, monitor and evaluate an intervention plan	M 1.5.3 能制定介入計劃。Determine an intervention plan.
	M 1.5.4 能執行計劃性的介入措施。Implement planned interventions.
	M 1.5.5 能協助個案發展自我照護技能。Assist client to develop self-management skills.
	M 1.5.6 在介入期間能隨時監控個案狀態的變化並做出適當的因應。Monitor and respond to client status during interventions.
	M 1.5.7 能在適當的時機重新評估個案狀態和需求。Reassess client status and needs as appropriate.
	M 1.5.8 能適時修改介入計劃。Modify intervention plan as indicated.
EC 1.6 出院照護或轉銜照護。 Complete or transition care	M 1.6.1 評估個案治療目標的達成狀況與治療成果。Evaluate client outcomes and goal attainment.
	M 1.6.2 能制定出院或轉銜照護計劃。Develop a discharge or transition of care plan.
	M 1.6.3 能為個案的出院或轉銜照護做好準備。Prepare client for discharge or transition of care.
	M 1.6.4 在照護轉銜的過程中能有效率的並正確的傳遞個案相關資訊。Ensure effective transfer of information at transition.

Doc 2: 「專業素養」(professionalism)

<p>定義</p>	<p>物理治療師作為自主及自律的專業人員，能致力於為患者及社會的最佳利益而努力，並維持高標準的專業表現。As autonomous, self-regulated professionals, physiotherapists are committed to working in the best interest of clients and society, and to maintaining high standards of behavior.”</p>	
<p>次級核心(EC)</p>		<p>里程碑 (M)</p>
<p>E.C. 2.1. 遵守法規與專業倫理守則。Comply with legal and regulatory requirements</p>	<p>M 2.1.1 遵守醫療法與物理治療師法等法規。 Comply with regulations such as the Medical Law and Physiotherapist Law.</p>	
	<p>M 2.1.2 尊重並維護病人隱私。 Respect and maintain patient privacy.</p>	
	<p>M 2.1.3 以專業倫理守則引導臨床決策。 Guide clinical decision-making with professional ethics codes.</p>	
	<p>M 2.1.4 解決實際、潛在或感知之利益衝突。 Address actual, potential or perceived conflicts of interest.</p>	
<p>EC 2.2. 重視並因應患者的需求而制訂介入計畫。 Emphasize and formulate intervention plans in response to the needs of patients</p>	<p>M 2.2.1 表現出對患者問題的敏感性，強化覺知對他人情緒的感受和重視程度。 Demonstrates sensitivity to the patient’s problems, heightening awareness of how much other people’s emotions are felt and valued.</p>	
	<p>M 2.2.2 優先考慮患者和的需求，以確保滿足患者的合法需求。 Prioritizes the needs of patients and individuals to ensure that legitimate patient needs are met.</p>	
<p>EC 2.3. 願意承擔責任 (含可靠性)。 Willingness to take responsibility (including reliability)</p>	<p>M 2.3.1 通過認識和響應社會對物理治療專業的期望，向患者、社會和專業展示責任感。 Demonstrate responsibility to patients, society, and the profession by recognizing and responding to society’s expectations of the physiotherapy profession.</p>	
	<p>M 2.3.2 利他助人：能增進其他人的福利，以患者的最大利益而非醫療人員的利益，作為專業行為的準則。 Altruism: The ability to enhance the welfare of others, with the best interests of patients rather than those of medical professionals as the norm of professional conduct.</p>	

EC 2.4. 以誠實正直的行為行事。Act with honesty and integrity	M 2.4.1 以誠實和尊重他人的方式行事。 Act with honesty and respect for others.
	M 2.4.2 在物理治療執業範圍和個人能力水平內工作。 Work within the scope of physiotherapy practice and individual level of competence.
	M 2.4.3 為所做的決策和行動承擔責任。 Take responsibility for the decisions and actions you make.
	M 2.4.4 保持專業界限。 Maintain professional boundaries.
EC 2.5. 保持物理治療執業需要的個人健康。 Maintain the personal health and fitness required for the practice of physical therapy	M 2.5.1 平衡個人和職業需求。 Balance personal and professional needs.
	M 2.5.2 處理工作對身體、情感和心理的負面影響。 Deal with the negative physical, emotional and psychological effects of work.

Doc 3: 「溝通」(communication)

<p>定義</p>	<p>運用有效的策略(口語/非口語/書面/電子通訊)，以尊重、同理及保護個人隱私的態度與個案、個案相關人士、及其他醫療照護專業人員交流資訊並共享決策以優化個案的介入成效。 Utilize effective strategies (verbal/non-verbal/written/electronic communication) to communicate information and share decisions with clients, stakeholders, and other healthcare professionals with respect, empathy, and privacy to optimize client intervention effectiveness.</p>	
<p>次級核心(EC)</p>		<p>里程碑 (M)</p>
<p>EC 3.1 建立與個案和其他相關人之專業合作關係。 Establish professional alliances with clients and other relevant others</p>	<p>M3.1.1 以個案為中心，以具同理心、尊重和同情心的方式溝通，以增加個案的信任與自主性與共同決策能力。 Take the case as the center and communicate with empathy, respect and compassion to increase the trust, autonomy and shared decision-making ability of the client.</p>	
	<p>M 3.1.2 最佳化治療環境，增加個案的舒適、尊嚴、隱私、參與和安全性。 Optimizing the treatment environment to increase client comfort, dignity, privacy, participation and safety.</p>	
	<p>M 3.1.3 根據個案的特殊需求(價值觀、文化背景、偏見、個人偏好和情境)調整溝通與治療方式。 Adapt communication and treatment to the individual's unique needs (values, cultural background, biases, personal preferences, and context).</p>	
	<p>M 3.1.4 適當的回應個案之非語言行為，以改善溝通。 Appropriately respond to the client's non-verbal behavior to improve communication.</p>	
	<p>M 3.1.5 處理意見分歧與情緒激動的對話。 Deal with differences of opinion and emotionally charged conversations.</p>	
<p>EC 3.2 能適當的結合個案與相關人士的觀點，以獲取和整合正確的相關資訊。 Able to properly combine the</p>	<p>M 3.2.1 採用以個案為中心的訪談技巧，以正確有效地蒐集醫學及社會心理相關資訊。 Use case-centered interview techniques to accurately and effectively collect medical and psychosocial information.</p>	
	<p>M 3.2.2 與個案互動過程中，了解並提供清楚的流程，及引導流程順暢。 In the process of interacting with the case, understand and provide a clear process, and guide the process smoothly.</p>	

perspectives of individual cases and stakeholders to obtain and integrate correct relevant information	M 3.2.3 取得並記錄個案之知情同意，解釋評估測試與介入之理由、風險、與益處。Obtain and document informed consent from the individual, explaining the rationale, risks, and benefits of evaluating tests and interventions.
	M 3.2.4 在個案同意的情形下，能尋求並整合從其他相關人士(如：個案之家人)得來之相關資訊。With the client's consent, seek and integrate relevant information from other relevant parties (eg, the client's family).
EC 3.3 能與個案及相關人士(情況合適時)分享健康照護資訊和計劃。 Ability to share health care information and plans with the client and, where appropriate, with interested parties	M 3.3.1 與個案及相關人士(情況合適時)，分享健康照護資訊與治療計劃，並確保個案能理解。Share health care information and treatment plans with the client and with relevant persons (as appropriate), and ensure client understanding.
	M 3.3.2 正確、適當地向個案及相關人士(情況合適時)告知不良事件。Adverse events are properly and appropriately communicated to the individual and relevant parties (where appropriate).
EC 3.4 能適當的讓個案和相關人士參與治療計畫的擬定和給予，以反映客戶的健康照護需求與目標。Appropriately involve clients and stakeholders in the development and delivery of treatment plans that reflect the client's health care needs and goals	M 3.4.1 使用尊重、非評判和尊重文化差異的溝通技巧和策略，以促進與個案和相關其他人的討論。Use respectful, non-judgmental, and culturally respectful communication skills and strategies to facilitate discussions with the individual and relevant others.
	M 3.4.2 協助個案和相關其他人認識、取得並利用訊息及溝通技術來協助健康照護與管理。Assists clients and related others in recognizing, accessing, and utilizing information and communication technologies to assist in health care and management.
	M 3.4.3 有效地與個案溝通以最佳化物理治療管理。Communicate effectively with clients to optimize physical therapy management.

<p>EC 3.5 記錄和分享物理治療的書面和電子資訊，以優化決策、個案安全、保密和隱私。Record and share physical therapy written and electronic information to optimize decision making, case security, confidentiality and privacy</p>	<p>M 3.5.1 按照法規和法律要求，以準確、完整、及時和可取得的方式記錄和個案互動的狀況。Document the status of interactions with cases in an accurate, complete, timely, and accessible manner in accordance with regulatory and legal requirements.</p>
	<p>M 3.5.2 使用書面與電子健康紀錄或其他數位科技進行有效的溝通。Communicate effectively using written and electronic health records or other digital technologies.</p>
	<p>M 3.5.3 以尊重個案隱私和保密性並增進了解的方式與個案分享資訊，並在適當的情況下與授權人分享訊息。Share information with clients and, where appropriate, with licensors, in a manner that respects client privacy and confidentiality and enhances understanding.</p>
<p>EC 3.6 與健康照護和其他專業的同事有效合作，提供安全、高品質、以病人/客戶為中心的管理。Collaborate effectively with healthcare and other professional colleagues to provide safe, high-quality, patient/client-centred management</p>	<p>M 3.6.1 與醫療和其他專業同事建立並保持正向的關係以加強個案的合作照護。Establish and maintain positive relationships with medical and other professional colleagues to enhance collaborative care of the individual.</p>
	<p>M 3.6.2 與醫療及其他專業同事協商個案照護中重疊與共同承擔的責任。Negotiate overlapping and shared responsibilities in individual case care with medical and other professional colleagues.</p>
	<p>M 3.6.3 與參與個案管理的同事進行相互尊重之共享決策。Make respectful shared decision-making with colleagues involved in case management.</p>
<p>EC 3.7 與物理治療師和其他健康照護與其他專業的同事合作，以防止誤解、管理分歧並解決衝突。Collaborate with</p>	<p>M 3.7.1 尊重合作者。Respect collaborators.</p>

<p>physical therapists and other health care and other professional colleagues to prevent misunderstandings, manage disagreements, and resolve conflicts</p>	<p>M 3.7.2 以支持合作文化的方式實施促進理解、管理差異和解決衝突的策略。Implement strategies to promote understanding, manage differences, and resolve conflict in a manner that supports a culture of collaboration.</p>
<p>EC 3.8 有效和安全地將管理委派或轉移給其他專業人員。 Efficiently and safely delegate or transfer management to other professionals</p>	<p>M 3.8.1 確定何時應將管理移交給另一位物理治療師、健康照護人員或其他專業。Determine when management should be handed over to another physical therapist, health care provider, or other professional.</p> <p>M 3.8.2 將病人/客戶轉介到不同的專業、環境或管理階段時，使用口頭和書面方式安全的轉移資料。Use verbal and written means to securely transfer information when referring patients/clients to different specialties, settings or stages of management.</p>

Doc 4: 「終身學習」(life-long learning)

<p>定義</p>	<p>個人在一生中需持續發展且維持知識、技巧、人際關係與溝通能力、推理能力、道德倫理，以於專業上履行當前與未來之角色與職責。 終身學習使個體系統化的維持與提升其職涯所涉及之知識、技術和能力。為一持續增進專業素質、專業服務的歷程。 Develop and maintain the knowledge, performance skills, interpersonal abilities, critical reasoning, and ethical reasoning skills necessary to perform current and future roles and responsibilities within the profession. The systematic maintenance and improvement of knowledge, skills, and abilities through one's professional career or working life. Lifelong learning is the ongoing process by which the quality and relevance of professional services are maintained.</p>	
<p>次級核心(EC) 里程碑 (M)</p>		
<p>EC 4.1 於實習場域之內/之外透過倡導滿足個案之健康需求。Respond to the individual client's health needs by advocating with the client within and beyond the practice setting</p>	<p>M 4.1.1 能辨識會影響個案健康之因子，並提供個案所需之健康照護管道與資源。Work with clients to identify and address the determinants of health that affect them, and their access to necessary health services or resources.</p>	
	<p>M 4.1.2 能與個案及相關人員合作以增加採取健康行為的機會。Work with clients and relevant others to increase opportunities to adopt healthy behaviours.</p>	
	<p>M 4.1.3 能將疾病與傷害預防、健康促進、健康監測活動納入個案照護中。Incorporate illness and injury prevention, health promotion, and health surveillance activities into individual client encounters.</p>	
<p>EC 4.2 透過倡導組織或系統層面之變革實現個案健康之改善，以滿足其服務團體、社區與族群之需求。Respond to the needs of the groups, communities or populations they serve by advocating with them for</p>	<p>M 4.2.1 與團隊、社區或居民合作，以識別並提出影響健康狀況之社會、經濟、及環境相關因子。Work with a group, community or population to identify and address the social, economic and environmental factors that influence health status.</p>	
	<p>M 4.2.2 透過持續性施用疾病與傷害預防、健康促進、健康監測活動之品質提升過程，改善健康照護之實施。Improve practice by applying a process of continuous quality improvement to illness and injury prevention, health promotion, and health surveillance activities.</p>	

organisational or system-level change to achieve improved health outcomes	M 4.2.3 實習生服務的社區或族群之健康狀況可獲得改善。Contribute to improvement of health in the community or population the practitioner serves.
EC 4.3 管理實習與職業。 Manage their practice and career	<p>M 4.3.1 設定優先順序並執行時間管理，以於職業與個人生活間取得平衡。Set priorities and manage time to balance professional and personal life.</p> <p>M 4.3.2 於執業環境中管理職業規劃、財務、健康與人力資源。Manage career planning, finances, and health and human resources in practice setting.</p> <p>M 4.3.3 採取相關流程以確保可增進個人實習表現。Implement processes to ensure personal practice management improvement.</p>
EC 4.4 持續學習且學習他人，以增強專業行為。 Engage in ongoing learning and learning of others to enhance their professional activities	<p>M 4.4.1 發展、實施、監控和修改個人學習計劃，以加強專業臨床實習。Develop, implement, monitor, and revise a personal learning plan to enhance professional practice.</p> <p>M 4.4.2 經由各種內部和外部消息來源，定期反思和評估其表現，以辨識學習與改進之機會。Identify opportunities for learning and improvement by regularly reflecting on and assessing their performance using various internal and external sources of information.</p> <p>M 4.4.3 參與協作學習(collaborative learning)以持續增進個人實習表現，並能於群體中有所貢獻。Engage in collaborative learning to continuously improve personal practice and contribute to collective improvements in practice.</p>
EC 4.5 促進學生、個案、民眾與其他醫療專業人員之學習。Facilitate the learning of students, clients, the public, and other health care professionals	<p>M 4.5.1 認識改制、正式與非正式課程、潛在課程(hidden curriculum)對學習者之影響。Recognize the influence of remodeling and the impact of the formal, informal, and hidden curriculum on learners.</p> <p>M 4.5.2 促進安全之學習環境。Promote a safe learning environment.</p> <p>M 4.5.3 確保當涉及學習者時之個案安全。Ensure client safety is maintained when learners are involved.</p> <p>M 4.5.4 計劃與發啟教育活動。Plan and deliver education activities.</p> <p>M 4.5.5 提供符合情境之反饋，以提高學習績效。Provide contextually appropriate feedback to enhance learning and performance.</p> <p>M 4.5.6 基於評估結果施行持續改進之教育。Implement continuous improvement of education based on evaluation.</p>

EC 4.6 整合最佳可用實證內容至實習中。 Integrate best available evidence into practice	M 4.6.1 認識實習不確定性與知識缺口，並針對以上提出解決辦法。Recognize practice uncertainty and knowledge gaps and generate focused questions that address them.
	M 4.6.2 識別並選擇相關的預評資源和原創性研究。Identify and select relevant pre-appraised resources and original research.
	M 4.6.3 批判性評估與健康相關研究和文獻的完整性、可信度與適用性。Critically evaluate the integrity, reliability, and applicability of health-related research and literature.
	M 4.6.4 實習時，能將實證融入至臨床決策中。Integrate evidence into decision making in their practice.
EC 4.7 有助於傳播和/或創造適用於健康之知識和實習。Contribute to the dissemination and/or creation of knowledge and practices applicable to health	M 4.7.1 展現對研究與學術探究之科學理論，以及實證在醫療照護之角色的理解。Demonstrate an understanding of the scientific principles of research and scholarly inquiry and the role of research evidence in health care.
	M 4.7.2 確認研究倫理，並將其納入知情同意、考慮潛在危害和益處，以及考慮弱勢群體。Identify ethical principles for research and incorporate them into obtaining informed consent, considering potential harms and benefits, and considering vulnerable populations.
	M 4.7.3 為研究計畫做出貢獻。Contribute to the work of research programs.
	M 4.7.4 提出適合學術探究之問題，並選擇合適方法來解決問題。Pose questions amenable to scholarly inquiry and select appropriate methods to address them.
	M 4.7.5 總結並與專業/非專業受眾（包括個案）交流相關研究與學術調查之發現。Summaries and communicate to professional and lay audiences, including clients, the findings of relevant research and scholarly inquiry.

Doc 5: 「合作」(collaboration)

<p>定義</p>	<p>物理治療師能與客戶、醫療照護專業人員與其他相關人員相互協作及支持，以有效達成共同決策所訂定之目標。 Physiotherapists work with and support clients, relevant health professionals and relevant others to effectively achieve goals set by shared decision-making.</p>	
<p>次級核心(EC)</p>		<p>里程碑 (M)</p>
<p>EC 5.1 建立並促進合作關係。Establish and facilitate collaborative relationships</p>	<p>M 5.1.1 促進協同照護的客戶服務。Facilitating customer service for collaborative care.</p>	<p>M 5.1.2 認同並尊重他人的角色。Acknowledge and respect the roles of others.</p>
	<p>M 5.1.3 與他人建立並保持良性互動。Establish and maintain positive interactions with others.</p>	<p>M 5.1.4 建立並維持相互支持的正向工作關係。Build and maintain positive working relationships that are mutually supportive.</p>
<p>EC 5.2 為有效的團隊合作做出貢獻。Contribute to effective teamwork</p>	<p>M 5.2.1 促進團隊合作。Promote teamwork.</p>	<p>M 5.2.2 認同客戶為團隊成員。Identify customers as team members.</p>
	<p>M 5.2.3 協商分擔和重疊的角色與責任。Negotiate shared and overlapping roles and responsibilities.</p>	<p>M 5.2.4 參與相互尊重的共同決策。Participate in shared decision-making with mutual respect.</p>
	<p>M 5.2.5 與團隊分享相關資訊。Share relevant information with team members.</p>	<p>M 5.2.6 主動尋求指導或協助。Seek guidance or assistance actively.</p>
<p>EC 5.3 為衝突解決做出貢獻。Contribute to conflict resolution</p>	<p>M 5.3.1 意識到衝突或潛在衝突，並做出建設性的回應。Recognize conflict or potential conflict and respond constructively.</p>	<p>M 5.3.2 執行促進理解的策略，以支持合作的方式處理差異並解決衝突。Implement strategies to promote understanding, handle differences and resolve conflict in a manner that supports collaboration.</p>
<p>EC 5.4 有效且安全地委託或轉介照護處置。Effectively and safely</p>	<p>M 5.4.1 決定何時應將客戶轉介給其他相關人員進行照護處置。Decide when clients should be referred to other relevant personnel for disposition of care.</p>	

Effectively and safely
delegate or transfer
management to another
professional

M 5.4.2 將客戶轉換至不同專業、場域或處置階段時，做到安全轉介的相關處置。Make safe referrals when transferring clients to a different specialty, field or stage of disposition.

Doc 6: 「管理、領導與倡議」(management, leadership and advocacy)

定義	<p>物理治療師將能夠對個人、時間、資源做好的管理，並確認優先順序，以確保安全、有效和可持續的服務，與他人合作為衛生和其他部門的優質服務願景做出貢獻，並對服務的對象的相關健康議題進行倡導。Physiotherapists manage self, time, resources and priorities to ensure safe, effective and sustainable services. As Leaders, physiotherapists engage with others to contribute to a vision of quality services in the health and other sectors and take responsibility for the delivery of excellent client care through their activities as practitioners, administrators, scholars, or teachers. Respond to the individual client's health needs by advocating with the client within and beyond the practice setting.</p>
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次級核心(EC)

里程碑 (M)

EC 6.1 管理 management

EC 6.1.1 確保安全的執業環境。Ensure a safe practice environment	M 6.1.1.1 確保安全的執業環境。Ensure a safe practice environment.
EC 6.1.2 有效率和有效地利用資源。Utilize resources efficiently and effectively	M 6.1.2.1 遵守組織政策、規範和指令。Comply with organizational policies, procedures and directives.
	M 6.1.2.2 遵循合宜的職場之專業作業模式。 Follow proper business practices.
	M 6.1.2.3 提供平衡客戶需求和可用資源之服務。Provide services that balance client needs and available resources.
EC 6.1.3 安全有效地管理執業相關信息。Manage practice information safely and effectively	M 6.1.3.1 保持全面、準確和及時的個案記錄以及記錄和資料的機密性，並具有適當的查詢權限。Maintain comprehensive, accurate and timely records of client and confidentiality of records and data, with appropriate access.
	M 6.1.3.2 在直接服務中應用品量改善策略。Apply quality improvement strategies in direct service provision.
EC 6.2 領導 leadership	

<p>EC 6.2.1 在醫療團隊、組織及體系中致力於改善健康照護 Commit to improving health care in healthcare teams, organizations and systems</p>	<p>M 6.2.1.1 應用健康資訊和科技去改善照護的品質及安全。Apply health information and technology to improve the quality and safety of care.</p>
<p>EC 6.2.2 擔負使用及管理可用資源的責任 Take responsibility for using and managing available resources</p>	<p>M 6.2.2.1 分配和使用健康照護資源以達最佳的個案服務。Allocate and use health care resources for optimal case service.</p> <p>M 6.2.2.2 提供證據和管理流程達成適當成本的服務模式。Provide evidence and manage the process to arrive at an appropriate cost service model.</p>
<p>EC 6.2.3 在專業中展現領導風範 Demonstrate leadership in the profession</p>	<p>M 6.2.3.1 展現領導技巧以提升執業品質。Demonstrate leadership skills to enhance the quality of practice.</p> <p>M 6.2.3.2 促進服務提供方式的改變以改善服務及成果。Facilitate changes in the way services are delivered to improve services and outcomes.</p>
<p>EC 6.3 倡議 advocacy</p>	
<p>EC 6.3.1 呼應個體個案的健康需求，藉由服務中或擴及服務以外與個案一起倡導。Respond to the individual client's health needs by advocating with the client within and beyond the practice setting</p>	<p>M 6.3.1.1 與個案合作，確定和解決影響他們的健康決定因素，及他們獲得必要的衛生服務或資源的機會。Work with clients to identify and address the determinants of health that affect them, and their access to necessary health services or resources.</p>

<p>EC 6.3.2 呼應所服務的群體、社區或人群的需求，與他們一起倡導組織或系統層面的變革，以實現更好的健康成效。</p>	<p>M 6.3.2.1 與個案和相關人員合作，提升改善健康行為的機會。Work with clients and relevant others to increase opportunities to adopt healthy behaviours.</p>
<p>Respond to the needs of the groups, communities or populations they serve by advocating with them for</p>	<p>M 6.3.2.2 與團體、社區或族群合作，確定並解決影響健康狀況的社會、經濟和環境因素。Work with a group, community or population to identify and address the social, economic and environmental factors that influence health status.</p>
<p>organisational or system-level change to achieve improved health outcomes</p>	<p>M 6.3.2.3 與團體、社區或族群合作，確定並解決影響健康狀況的社會、經濟和環境因素。Work with a group, community or population to identify and address the social, economic and environmental factors that influence health status.</p>