

ICF-CY Developmental Code Set for Children Six through Twelve Years (6-12)

ACTIVITIES AND PARTICIPATION		Presence of Problem	<i>Qualifier</i>
d140	Learning to read		
d145	Learning to write		
d150	Learning to calculate		
d160	Focusing attention on specific stimuli without being disturbed by sounds		
d166	Reading (<i>i.e. comprehension, to understand a text and read aloud or in silence to gain information</i>)		
d170	Writing (<i>i.e. to convey information and formulate written text understanding spelling, grammar</i>)		
d172	Calculating (<i>i.e. perform computations and apply mathematical principals</i>)		
d175	Solving problems (<i>i.e. find solutions to questions or situations</i>)		
d177	Making decisions or choosing between different alternatives (<i>e.g. different kinds of food, plays, leisure activities</i>)		
d160	Directing attention (<i>e.g., focusing on specific action, task</i>)		
d163	Thinking (<i>e.g., form ideas, reflect, consider, analyze information</i>)		
d220	Undertaking multiple tasks or responding to a command with multiple components or sequence (<i>e.g., dress, make dinner or take a number of instructions</i>)		
d230	Carrying out daily routines (<i>e.g., get up in the morning, get ready for school, manage time</i>)		
d240	Handling stress and other psychological demands (<i>e.g., take exams, move around in heavy traffic, wait for ones turn, cope with difficulties</i>)		
d250	Managing one's own behavior (<i>e.g., adapt and respond to novel situations, manage emotional expression</i>)		
d320	Comprehending meanings of nonverbal messages in body gestures, general signs and symbols, drawings and photographs		
d350	Having a conversation (<i>i.e., initiate, maintain, shape or terminate communicative interactions</i>)		
d520	Caring for the body (<i>e.g., brush teeth, comb ones hair, shave</i>)		
d510	Washing and drying the body (<i>e.g., bathing, wash hands</i>)		
d540	Dressing oneself including choosing appropriate clothes for a situation		

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d571	Avoiding dangerous situations and harm to self		
d710	Interacting with people (<i>i.e., basic interpersonal interactions including respond to other's feelings, show respect in relationships, use appropriate physical contact</i>)		
d760	Creating and maintaining family relationships		
d720	Forming, maintaining and managing interactions with others in a contextually and socially appropriate manner		
d820	Engaging in school education (<i>e.g., work with other students, follow teacher's instructions, learn material, do homework</i>)		
d920	Engaging in recreational or leisure activity (<i>e.g., informal or organized play and sports, museums, cinemas, crafts, hobbies, playing musical instruments</i>)		
d880	Playing (<i>e.g., engage with objects, toys, or others, occupy oneself in playful activity, alone or with another</i>)		
BODY FUNCTION			
b110	Basic mental functions (<i>e.g., to know and reason, carry out tasks demanding understanding of how situations work out</i>)		
b126	Temperament and personality functions (<i>e.g., extraversion, agreeableness, psychic stability</i>)		
b130	Energy and drive functions (<i>e.g., mental functions to produce vigor, stamina, motivation, regulate impulses, and/or natural longing or desire for food and drink</i>)		
b134	Sleep functions (<i>e.g., amount of sleeping and onset, maintenance and quality of sleep</i>)		
b140	Attention functions (<i>e.g. sustain, shift, divide and share attention; concentration</i>)		
b144	Memory functions (<i>e.g., to remember, learn and recall things</i>)		
b147	Psychomotor control (<i>e.g. manual and lateral dominance, posturing, quality of psychomotor function, regulation of speed concerning movements or speech</i>)		
b152	Emotions regulation and range of emotion (<i>e.g. appropriateness of emotions like affect, sadness, happiness, love, fear, anger, tension, hate</i>)		
b160	Thought functions (<i>e.g., to control pace, form and content of thought, goal directed and logical thoughts, coherence of thought</i>)		
b164	Specific mental functions (<i>e.g. abstract thinking, to plan and carry out plans, decision-making</i>)		
b167	Mental functions of language (<i>e.g., to recognize and use spoken, written or other forms of language like signs, pictures, pictogram etc</i>)		
b320	Articulation		

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b330	Fluency (e.g., fluency, rhythm of speech etc.)		
b410	Heart functions (e.g., heart rate, heart rhythm, functions of heart valves, blood pressure, circulation)		
b4350	Immune response (i.e., resistance to infections)		
b440	Respiration functions (e.g., respiration rate, respiratory rhythm, depth of respiration)		
b530	Weight maintenance (e.g., appropriate Body Mass Index including weight gain)		
b560	Growth maintenance functions (attain expected physical milestones)		
b735	Muscle tone (i.e., tension present in resting muscles and the resistance offered when trying to move the muscles passively. It can appear like hypotonia, hypertonia, spasticity)		
b760	Voluntary movement (i.e., control and coordination) it can appear like clumsiness, dysdiadochokinesia)		
<i>ENVIRONMENT</i>			
e310	Immediate family		
e1110	Food and drink (e.g., appropriateness, nutrition, amount, consistency)		
e1101	Drugs (type of drug and amount for medical purposes)		
e115	Products and technology for use in daily living (e.g., furniture, stroller, chairs, personal care equipment, adapted or specially designed devices, and orthopedic devices)		
e125	Products and technology for communication (e.g., telephone, TV and video, computers/ email, glasses and aids for sight and hearing, aids for writing)		
e130	Products and Technology for education (e.g., books, computes, educational toys, adapted material for learning such as computer software)		
e320	Friends		
e410	Individual attitudes of immediate family members		
e420	Individual attitudes of friends		
e155	Design, construction, and building products and technology of buildings for private use (e.g., thresholds, ramps, doorknobs, toilets, lighting, contrasts in color, kitchen interior).		
e150	Design, construction and building products and technology of buildings for public use (e.g., entrees, elevators, door openers, signs, hearing devices, picture support, Braille, security equipment)		
e575	Social support services, systems, policies (public assistance other than social security)		
e580	Health services (e.g., access to early intervention, technical aids, other health services)		