

ICF-CY Developmental Code Set for Children Three through Five Years (3-5)

ACTIVITIES AND PARTICIPATION		Presence of Problem	QUALIFIER
d131	Learning through play & actions on objects (e.g., stirring with a spoon, dressing a doll, or pretending a piece of wood is a car)		
d133	Acquiring Language (i.e., developing competency using words, phrases, symbols, or sentences to represent persons, objects, events)		
d1370	Acquiring basic concepts (i.e., learning to use such concepts as size, form, quantity, length, same, opposite)		
d2100	Undertaking a single task or responding to a single communication (e.g., putting on a sock, building a tower, sorting objects)		
d310	Comprehending meaning of messages in spoken language (i.e., receiving and understanding spoken messages)		
d315	Comprehending meanings of nonverbal messages (i.e., understanding messages conveyed by body gestures, signs, symbols, drawings, and photographs)		
d330	Speaking & telling someone something (i.e., producing words, phrases or longer passages in spoken message as verbal communication)		
d335	Using gestures, signs, symbols & drawings to communicate (i.e., producing nonverbal messages)		
d350	Having a conversation (i.e., starting a conversation, sustaining, and ending a conversation; can be by spoken, written, sign or another form of language)		
d445/ d440	Using hands & arms (e.g., grasping and picking up objects, pulling or pushing objects, buttoning shirt, throwing or catching a ball)		
d450	Walking indoors or outdoors (i.e., moving forward on foot step by step with one foot always on the ground such as strolling, walking forwards or backwards)		
d455	Moving around (i.e., moving self to another place by means other than walking such as climbing, crawling, running, jogging, scooting, or rolling)		
d465	Moving around using equipment (i.e., using specific devices designed to facilitate moving such as with skates, wheel chair, walker, or skis)		
d530	Toileting (i.e., indicating need, planning, and carrying out elimination of human waste and cleaning oneself afterward; regulating urination and defecation)		
d550	Eating (i.e., indicating need for and coordinating tasks and actions of eating food, bringing it to mouth and consuming it in culturally acceptable ways)*		
d560	Drinking (i.e., indicating need for, taking hold of drink, bringing it to the mouth and consuming drink in cultural acceptable ways)*		
d710	Interacting with people (i.e., basic interpersonal interactions with people in a contextually and socially appropriate manner, such as responding to other's feelings, showing respect, and using appropriate physical contact)		
d815	Engaging in preschool education (i.e., learning at an initial level of organized instruction in the home or community to prepare a child for formal education)		
d880	Engaging in Play (i.e., purposeful, sustained engagement in activities with objects,		

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	<i>toys, materials or games, can be alone or with others)</i>		
BODY FUNCTIONS			
b134	Sleep functions (e.g., amount of sleeping and onset, maintenance and quality of sleep; functions involving sleep cycle)		
b140	Attention functions (e.g., sustaining, shifting, dividing and sharing attention; concentration; distractibility)		
b144	Memory functions (e.g., remembering, registering, storing, and retrieving information, functions used in learning and recalling)		
b156	Perceptual functions (i.e., recognizing and interpreting sensory stimuli includes auditory, visual, tactile, gustatory, or olfactory stimuli)		
b280	Sensation of pain (e.g. the child reacts when falling, indicates pain in body part or generally)		
b310	Voice & producing sounds & speech (e.g., production and quality of voice, phonation, pitch, loudness)		
b410	Heart functions (e.g., heart rate, heart rhythm, functions of heart valves, blood pressure, circulation)		
b4350	Immune response (e.g., resistance to infections)		
b440	Respiration functions (e.g., respiration rate, respiratory rhythm, depth of respiration)		
b510	Eating & drinking functions (i.e., ingestion functions such as chewing, sucking, biting, manipulation of food in the mouth, salivation, swallowing)		
b525	Defecation functions (e.g., elimination of waste, frequency, air or gases from the intestines, fecal consistency, voluntary control)		
b560	Growth maintenance functions (e.g., attaining expected physical or growth milestones)		
b620	Urination functions (e.g., frequency urinating, voluntary control over urination)		
b735	Muscle tone (i.e. tension present in resting muscles and the resistance offered when trying to move the muscles passively. Impairments might be hypotonia, hypertonia, and muscle spasticity)		
b755	Postural, balance or threatening reactions (i.e., involuntary movement reactions such as righting reactions, supporting, and defensive reactions)		
b760	Voluntary movement (i.e. functions of control and coordination). Impairments can appear like clumsiness, dysdiadochokinesia		
ENVIRONMENTAL FACTORS			
e110	Food & drink (e.g., appropriateness, nutrition, amount, consistency)		
e1101	Drugs (e.g., type of drug and amount for medical purposes)		
e115	Products & technology for personal use in daily living (e.g., furniture, stroller, chairs, personal care equipment, adapted or specially designed devices, and orthopedic devices)		
e120	Products & technology for personal indoor & outdoor mobility and transportation (e.g., family car, cab, bus, train, adapted chairs, walking devices, wheelchair, bicycle)		
e125	Products & technology for communication (e.g., telephone, TV and video,		

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	<i>computers/ email, glasses and aids for sight and hearing, aids for writing)</i>		
e130	Products & Technology for education (e.g., books, computers, educational toys, adapted material for learning such as computer software)		
e140	Products & technology for culture, recreation, or sport (e.g., skis, musical instruments, adapted equipment)		
e1152	Products & technology used for play (e.g., household objects, toys, other products like balls, games, puzzles, or adapted materials for play; indoor and playground)		
e155	Design, construction, & building products; technology of buildings for private use (e.g., construction of entrances and exits, ramps, doorknobs, toilets, lighting, contrasts in color)		
e310	Immediate family (e.g., related by birth, marriage, or relationship recognized by the culture as immediate family such as spouse, partner, sibling, grandparent)		
e315	Extended family (e.g., individuals related through family or marriage or other relationship recognized by culture such as nephews, aunts)		
e320	Friends (i.e., individuals who are close/ ongoing relationships characterized by trust and mutual support)		
e340	Personal care providers & personal assistants (e.g., personal assistant, nanny)		
e355	Health professionals (e.g., doctor, speech and language therapist)		
e410	Individual attitudes of immediate family (e.g., general or specific opinions and beliefs that influence behavior and actions)		
e415	Individual attitudes of extended family (e.g., general or specific opinions and beliefs that influence behavior and actions)		
e450	Individual attitudes of health professionals (e.g., general or specific opinions and beliefs that influence behavior and actions)		
e575	General social support services, systems, policies (e.g., services aimed at providing support for transport, respite care, child care; public assistance other than social security)		

**these two items were originally combined in the study*