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翻譯者 (Translator):

陳姝希

輔英科技大學物理治療學系副教授，高雄，臺灣

校閱者 (Reviewer):

陳麗秋

輔英科技大學物理治療學系副教授，高雄，臺灣

題目 (Title):

發展一套評量指標以評估在小兒物理治療教育的學習

Development of a Grading Rubric to Assess Learning in Pediatric Physical Therapy
Education.

摘要中文翻譯

這項前瞻性研究之目的是描述一套評估專業小兒物理治療師學生的兒童心理動作和臨床推理技能的評量指標之發展及潛在用途。由小兒物理治療教育者組成的焦點小組所提供的回饋意見發展此評量指標。另外，採用錄影方式收集學生對一位相關兒科個案的表現，評估該評量指標的初步信度及可行性。前驅資料顯示評量指標細項的信度範圍介於低至中度之間。案例和評量指標都包括在附錄裡，並且為應用及未來研究提供了建議。

Original Abstract

The purpose of this perspective article is to describe the development and potential use of a grading rubric to assess pediatric psychomotor and clinical reasoning skills in professional pediatric physical therapist students. Feedback from focus groups made up of pediatric physical therapy educators informed development of the rubric. In addition, preliminary reliability and feasibility of the rubric were evaluated using videotaped student performance on a related pediatric case. Pilot data suggest a range of reliability between slight and moderate across the components of the rubric. Both the case and the rubric are included as appendices, and recommendations are provided for implementation and for future research.

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