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題目 (Title):

兒童物理治療教育研究之優先議題：共識研究

Educational Research Priorities for Pediatric Physical Therapy: A Consensus Study.

摘要中文翻譯**目的：**

本研究以兒童物理治療教育之內部與外部利害關係人參與共識會議，來決定並微調有關兒童物理治療教育研究之優先議題及必須考量之事。

方法：

由物理治療教育領域之專家以及投入教育領導、研究、及/或兒童物理治療臨床與實習教育的兒童物理治療學會會員組成5個利害關係團體，以德菲法向其中54位進行調查。

結果：

四回合的調查過程顯示12項教育研究優先議題以及13項教育研究考量之事，有達到80%的共識，並且所有的利害關係團體明確且一致地在4個優先議題以及4個必須考量之事都有較高排序

討論：

隨著兒童物理治療學會持續於發展並提升其在教育研究的能量與支持，瞭解這些優先議題及必須考量之事可能可以用來作為教育研究的待辦事項的指引。

Original Abstract

PURPOSE:

This study engaged stakeholders internal and external to pediatric physical therapy education in a consensus exercise toward determining and refining priorities and considerations for educational research for pediatric physical therapy.

METHODS:

The Delphi method was used to survey 54 physical therapists from 5 stakeholder groups drawn from experts in the field of physical therapy education and from Academy of Pediatric Physical Therapy members invested in educational leadership, research, and/or pediatric physical therapy clinical and residency education.

RESULTS:

A 4-round survey process revealed 12 educational research priorities and 13 educational research considerations that reached 80% consensus, with clear and consistent top ranking of 4 of these priorities and 4 considerations across all stakeholder groups.

DISCUSSION:

As the Academy of Pediatric Physical Therapy continues to develop and advance its capacity and support for educational research, knowledge of these priorities and considerations might be used to guide an educational research agenda.

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