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題目 (Title):

追求卓越的兒童物理治療教育：範域文獻回顧

Moving Toward Excellence in Pediatric Physical Therapy Education: A Scoping Review.

摘要中文翻譯**目的：**

本篇範域文獻回顧的目的是定義及找出支持卓越兒童物理治療教育的實證基礎。

方法：

以廣泛性回顧方式，搜尋27年來和兒童物理治療教育、醫學教育，以及綜合健康教育相關的文獻。

結果：

共30篇文章納入回顧與分析，文章證據等級為4到7。三個主要支持卓越兒童物理治療教育的整體概念是教職員特質、課程以及教學法。

結論：

這些已發表的文獻當中，只有少數文章的研究方法較為嚴謹。因此，需要更多高品質的研究，以找出可做為示範的方案、課程以及教學方法。本文章找出的重要概念，將可協助形成“卓越”的定義，因為這是透過兒童物理治療教育者、臨床工作者以及學生的角度，所被認定的定義。

Original Abstract

PURPOSE:

The purpose of this scoping review was to identify and map current evidence that underpins excellence in pediatric physical therapy education.

METHODS:

An extensive review was conducted of literature published over a 27-year period regarding pediatric physical therapy/medical/allied health education.

RESULTS:

Thirty articles were reviewed and analyzed. Articles were classified as levels of evidence 4 to 7. Three major overarching concepts emerged: faculty characteristics, curriculum, and pedagogy.

CONCLUSIONS:

Few published studies with methodological rigor exist on this topic. More research and higher quality studies are needed to identify exemplar programs, curriculum, and pedagogy. The key concepts identified in this review will help inform the definition of excellence, as it is perceived through the lens of pediatric physical therapy educators, clinicians, and students.

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