ICF-CY Developmental Code Set for Children Birth through Two Years (0-2)

	ACTIVITY AND PARTICIPATION	Presence of Problem	Qualifie r
d120	Exploring objects by mouthing, touching, tasting or smelling		
d110 / d115	Watching and Listening to engage in purposeful sensory experiences (i.e., intentionally experiencing auditory and visual stimuli)		
d131	Learning through actions with objects (e.g., manipulating, banging, mouthing or putting a lid on a box)		
d131	Learning through play & playing with objects (e.g., stirring with a spoon, dressing a doll, or pretending a piece of wood is a car)		
d310	Comprehending meaning of messages in spoken language (i.e., receiving and understanding spoken messages / verbal communication)		
d331	Vocalizing when aware of another person in the proximal environment (i.e., babbling and producing other sounds in turn-taking activities)		
d410	Changing basic body position (e.g. turning in bed, sitting up, standing)		
d415	Maintaining a body position (e.g., controlling head position, remaining seated at school or standing in play)		
d440	Using hands & arms (e.g., grasping and picking up objects, pulling or pushing objects, buttoning shirt, throwing or catching a ball)		
d455	Moving around (i.e., moving self to another place by means other than walking such as climbing, crawling, running, jogging, scooting, or rolling)		
d7106	Differentiation of familiar persons (i.e., showing differential responses to individuals, such as by reaching out to familiar adults)		
d880	Playing (e.g., engage with objects, toys, or others, occupy oneself in playful activity, alone or with another)		
	BODY FUNCTION		
b110	Wakefulness, alertness, and awareness of the child or youth (i.e., consciousness functions)		
b210	Seeing functions (i.e., sensory functions relating to sensing the presence of light; sensing the form, size, shape and color of the visual stimuli)		
b230	Hearing functions (i.e., sensory functions relating to sensing of sounds and discriminating the location, pitch, loudness and quality of sounds)		
b265	Touch functions (i.e., sensory functions relating to sensing surfaces and their texture or qualities)		
b280	Sensation of pain (e.g., the child reacts when falling, indicates pain in body part or generally)		
b152	Emotions regulation and range of emotion (e.g. appropriateness of regulation and range of emotions like sadness, happiness, anger, frustration; affect)		

b310	Voice & producing sounds & speech (e.g., production and quality of	T	
	voice, phonation, pitch, loudness)		
b410	Heart functions (<i>e.g., heart rate, heart rhythm, functions of heart valves, blood pressure, circulation)</i>		
b440	Respiration functions (e.g., respiration rate, respiratory rhythm, depth of respiration)		
b4350	Immune response (e.g., resistance to infections)		
b510	Eating & drinking functions (i.e., ingestion functions such as chewing, sucking, biting, manipulation of food in the mouth, salivation, swallowing)		
b515	Breakdown of food & tolerance to food (e.g., transport of food through stomach and intestines, breakdown of food, absorption of nutrients, functions of accepting suitable food and drink for digestion)		
b560	Growth maintenance functions (e.g., attaining expected physical or growth milestones)		
b750	Motor reflexes (i.e. involuntary contraction of muscles automatically induced by specific stimuli, infant reflexes)		
b735	Muscle tone (i.e. tension present in resting muscles and the resistance offered when trying to move the muscles passively. Impairments might be hypotonia, hypertonia, and muscle spasticity)		
b761	Spontaneous movements (This is about the infants movements and changes of body positions)		
b755	Postural, balance or threatening reactions (i.e., involuntary movement reactions such as righting reactions, supporting, and defensive reactions)		
	ENVIRONMENT		
e110	Food & drink (e.g., appropriateness, nutrition, amount, consistency)		
e1101	Drugs (e.g., type of drug and amount for medical purposes)		
e1152	Products & technology used for play (e.g., household objects, toys, other products like balls, games, puzzles, or adapted materials for play; indoor and playground)		
e310	Immediate family (e.g., related by birth, marriage, or relationship recognized by the culture as immediate family such as spouse, partner, sibling, grandparent)		
e355	Health Professionals (e.g., doctor, speech and language therapist)		
e410	Individual attitudes of immediate family members		
e575	General social support services, systems, policies (e.g., services aimed at providing support for transport, respite care, child care; public assistance other than social security)		
e580	Health services (e.g. access to early intervention, technical aids, other health services)		